

# Tarneit Senior College



## Promotion Policy

### **Rationale**

*This Policy aims to:*

- ensure students are supported by college staff in the successful completion of their studies
- encourage and motivate students to achieve their maximum potential
- provide clear expectations to students, their parents and the teaching staff
- ensure students, caregivers and staff are aware of the demands of the VCE/VCAL to enable students to reach their potential in Year 12.

### **Guiding Principles**

- To better prepare students for the demands of the VCE/VCAL, in terms of meeting deadlines, submitting work, study skills, attendance and satisfactory completion of units.
- To provide a clear and consistent framework within which decisions regarding student future pathways are made.

### **Implementation**

At Year 10 and VCE, students are required to successfully complete:

- 8 out of 12 units over the year
- at least 4 out of 6 units in Semester 2
- at least one semester of English over the year
- at least one semester of Pathways over the year

**Students are also required to attend a minimum of 90% of class time over each semester.**

Students will be supported by MIPs/Careers Co-ordinator, Form Group Teachers and Year Level Co-ordinators to achieve these outcomes.

*Parent interviews will be held for students who pass 4 or fewer subjects at the end of Semester One. The purpose of the interview is to:*

- gain parental support in assisting improved student learning outcomes
- implement strategies for improving student learning in Semester 2.
- establish an agreed process for monitoring student learning
- each student will be reviewed on an individual basis.

*Extenuating circumstances will be taken into consideration in determining a student's suitability for promotion to the next year level such as:*

- prolonged illness (with medical certificate)
- extended absences (eg overseas)
- time of arrival at the college

Pathways for students on modified curriculum programs will be considered separately, taking students' individual learning needs into account.

Consultation will also take place between the students' classroom teachers and the student and their parents to determine a recommendation regarding their promotion.

### Evaluation

This policy will be reviewed as part of the College 3 year cycle to determine its impact in relation to improved student learning.